

Beyond MILESTONES..

❧ PRE-TEACHING ASSESSMENT WORKSHEET ❧

N.B.: For Self-Assessment Only

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MARKERS OF DEVELOPMENT

A). Record up to 3 important markers of normal child development for a child aged 36 months old in each of the following areas:

LANGUAGE SKILLS

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PLAY / SOCIALISATION SKILLS

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COGNITION / PROBLEM-SOLVING SKILLS

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GROSS MOTOR SKILLS

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FINE MOTOR SKILLS

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B). What would indicate a delay in language development of a child aged 36 months old?

C). What would indicate a delay in socialisation / play development of a child aged 36 months old?

OBSERVATIONAL EXPERTISE

A). View the video and record your observations (eg what the child does and says) in each of the following areas:

LANGUAGE SKILLS

PLAY / SOCIALISATION SKILLS

COGNITION / PROBLEM SOLVING SKILLS

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GROSS MOTOR SKILLS

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FINE MOTOR SKILLS

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B). Providing supportive evidence from the video, what is the level of development for the child in each of the following areas?

LANGUAGE SKILLS

Level of Development:

Supportive Evidence:

PLAY / SOCIALISATION SKILLS

Level of Development:

Supportive Evidence:

COGNITION / PROBLEM SOLVING SKILLS

Level of Development:

Supportive Evidence:

GROSS MOTOR SKILLS

Level of Development:

Supportive Evidence:

FINE MOTOR SKILLS

Level of Development:

Supportive Evidence:

C). Regarding your assessment of the child's development (response to QB), are there areas of relative strength(s) and weakness(es). If yes, please indicate area and provide a brief example.

RELATIVE STRENGTH(S)

Area:

Example:

RELATIVE WEAKNESS(ES)

Area:

Example:

D). Providing supportive evidence from the video, list up to three examples of strategies used by the examiner to engage the child to overcome resistance and/or awareness of being assessed.

STRATEGIES

E). Providing supportive evidence from the video, are there any aspects of engagement that limited the assessment?

LIMITATIONS